

# **Wey Valley Academy Catch up Premium strategy- 2019-20.**

## **Year 7 Catch up premium**

Funding for students that have KS2 levels of below Level 4 (Scaled score 95 or below) at KS2 in Reading, Maths or both.

At Wey Valley Academy the barriers to raising attainment are:

1. Literacy skills entering Year 7 are below National Average and this will prevent students from accessing texts and the new GCSE specifications
2. Numeracy skills entering Year 7 are below National Average
3. Deprivation and low social mobility of local area
4. 'Some feeder schools have not ensured rapid and sustained progress over students' primary schooling'

As a result of this 3 targets have been set:

1. To raise the attainment and progress of Catch up premium students to bring outcomes which are in line with the cohort.
2. To increase the attendance of Catch up premium students who are persistently absent.
3. To ensure progress in maths and English for Catch up premium students.

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<b>Priority 1</b> Increase levels of attainment and rates of progress for CUP students								
Objective What	Actions including CPD How	Time Scale	Responsible Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitoring	Resources Costs	Status
	Specialist primary trained teacher provision in maths	On-going	MYO		All pupils make at least expected progress by Y7T6.  Progress of Catch up premium pupils in line with cohort	SPD	Staff time £2,500	
	Implementation of daily numeracy homework	On-going	SPS		To ensure that all catch up premium pupils have a solid basis in basic numeracy skills  To be monitored by SPS and fed back into MTP planning in Maths and guide interventions	SPD	£200	
	English Bedrock Learning  Accelerated Reader  DEAR	On-going   On-going	IBU and individual subject teachers		Students to be supported with reading of Penguin classics during 30 minute DEAR sessions daily. Common Lit homework daily to engage students with high quality non-fiction.  To engage with aspirational, academic language  To read high quality fiction and non-fiction every week day  To practise reading comprehension daily  Pupils have an accelerated reader session a week to improve fluency	SPD	£1,600   £1,600	
	Co-ordinated specific individual intervention	On-going	IBU/MYO/JNO		100% of students requiring interventions to have received it.	SPD	Y7 proportionate	

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	<ul style="list-style-type: none"> <li>✓ Homework club</li> <li>✓ Counselling</li> <li>✓ Thrive support</li> <li>✓ MyMaths/Maths Watch</li> </ul>				<p>Reading age of 100% of students receiving reading intervention increases by between 2.0 and 3.0 ratio gains</p> <p>Attendance rate of 100% of students receiving THRIVE support to be at least national average of 12.4 PA at 90%</p>	AWI	cost of identified resources for action (£4,000)	
	<p>Under-achieving students are identified and interventions are applied that make an impact.</p> <p>Diagnostics completed in lessons and used to inform planning through use of trackers</p>	On-going	MYO/IBU/JNO	T3 Year 7 75% of all Catch up Premium pupils Making Expected Progress	<p>Progress of 100% of all pupils at Year 7 is at least expected.</p> <p>Specific targeting of students to ensure progress is made.</p>	SPD	HoD time English (£500) Maths (£500)	
	<p>Targeted parental meetings</p> <p>Parents evenings</p>	On-going	HDY		<p>Progress of 100% of all pupils at Year 7 is at least expected.</p> <p>100% attendance to parents evenings across all Year groups</p>	AWI	Staff time (£1,000)	
	<p>SMSC</p> <p>Enhance Performing Arts provision:</p> <ul style="list-style-type: none"> <li>•Musical performances</li> <li>•PSHE</li> <li>•Student Voice through tutor time</li> <li>• Enrichment</li> </ul>	On-going	HDY/MRS		Exclusion rate decreases by 25% compared to figure for 2018/19	AWI	Fund set aside for student access (£2,000)	