

2020

PRIORITY 1 Leadership of SEND							
OBJECTIVE	ACTIONS INCLUDING CPD	TIME SCALE	WHO	OUTCOMES	COST	RESOURCES	STATUS
Leadership of SEND across the school is highly effective to enable the needs of pupils with SEND to achieve the best possible progress	<ul style="list-style-type: none"> Review the SEND Policy and ensure it is current and in line with AAT Clarify the Graduated Response to Need across WV and create a map to represent roles and responsibilities to meeting needs Run INSET – to clarify teacher and department responsibility and audit training needs and confidence in meeting needs Create a Provision Map for students Baseline pupils Reading and Spelling ages and clarify EH’s future role in support literacy Target actions from TA Audit Use the SEND in a Nutshell doc to target and track the FTE Nurture and develop the SEND team 	Autumn Term Jan 2020	JN, EH	<p>Clear vision statement for SEND at WV</p> <p>Significant reduction in FTE (currently 42%) of pupils on SEND register</p> <p>Provision Mapping in place which matches need to intervention leading to quantifiable outcomes</p> <p>Quality of Education for pupils with SEND is comparable to non-SEND enabling the best possible progress</p>	SENCo Time to train intervention	<p>Inference resources purchased</p> <p>Phonics material</p> <p>Pre teaching precision teaching training required</p>	<p>23% Jan 2020</p> <p>INSET 6th Jan 2020</p> <p>31/1/20- ADHD slot 3/2/20 follow up</p>
PRIORITY 2 High Quality Teaching and Learning							
OBJECTIVE	ACTIONS INCLUDING CPD	TIME SCALE	WHO	OUTCOMES	COST	RESOURCES	STATUS
High Quality Teaching across the school is inclusive of all pupils with SEND	<ul style="list-style-type: none"> Work with Lead for Teaching and Learning to monitor the impact of SEND awareness and training through her monitoring of differentiation across Wey Valley Train teachers to meet needs identified on Pupil Passports and ensure reasonable adjustments are in place across the school – consistency is the key Re-establish SEND Panel with HOY 	INSET 6 th Jan Spring term Wey Valley	JNO JAF	<ul style="list-style-type: none"> Students will be accessing the curriculum as evidenced by R&S and Hub attendance records for 	Meeting times	None	

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	<ul style="list-style-type: none"> Weekly briefing to keep upskilling staff Establish a Planning Clinic for teachers working with students who have EHCP to support the PDR process to ensure consistency and appropriate use TA deployment Raise awareness of literacy levels 	<p>snap</p> <p>shot</p> <p>20/1/2020</p>		<p>subject departments</p> <ul style="list-style-type: none"> Teaching is inclusive across the school Reduction in students accessing the HUB due to coming out of lessons 			
PRIORITY 3	Hub Development						
OBJECTIVE	ACTIONS INCLUDING CPD	TIME SCALE	WHO	OUTCOMES	COST	RESOURCES	STATUS
HUB work is focused on proactive interventions which support learning across the curriculum with the most complex students	<ul style="list-style-type: none"> Clear entry and exit criteria for students using the Hub – including assessment and baselining Provision mapping clearly matches pupil needs to interventions Structured interventions target needs identified SEND support to be trained to deliver interventions (recall, memory, phonics, comprehension, spelling, reading, numeracy skills, vocabulary, pre-teaching, precision teaching. 	<p>Jan-May 2020</p> <p>13/1/2020</p> <p>Inference</p>		<ul style="list-style-type: none"> Clear HUB vision to identifying and meeting needs beyond the classroom expectations Pupils make good progress (defined for each student) in relation to individual targets and support programmes – impact is defined and measurable 		TA training	

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PRIORITY 4							
OBJECTIVE	ACTIONS INCLUDING CPD	TIME SCALE	WHO	OUTCOMES	COST	RESOURCES	STATUS
Up skilling teachers with SEND	Audit staff confidence and training needs Develop a cycle of training SEND team meetings Mondays 10/2/2020	Jan- July 2020	JNO	Staff have a clearer understanding of SEND in the classroom Staff regularly attending Pupil progress clinics		Pupil passports Pupil progress meetings	