Wey Valley Academy Catch up Premium strategy- 2019-20.

Year 7 Catch up premium

Funding for students that have KS2 levels of below Level 4 (Scaled score 95 or below) at KS2 in Reading, Maths or both.

At Wey Valley Academy the barriers to raising attainment are:

- 1. Literacy skills entering Year 7 are below National Average and this will prevent students from accessing texts and the new GCSE specifications
- 2. Numeracy skills entering Year 7 are below National Average
- 3. Deprivation and low social mobility of local area
- 4. 'Some feeder schools have not ensured rapid and sustained progress over students' primary schooling'

As a result of this 3 targets have been set:

- 1. To raise the attainment and progress of Catch up premium students to bring outcomes which are in line with the cohort.
- 2. To increase the attendance of Catch up premium students who are persistently absent.
- 3. To ensure progress in maths Catch up premium students.

Priority 1Increase levels of attainment and rates of progress for CUP students

| Objective What | Actions including CPD How | Time Scale | Responsible Who | Interim Milestones ½ termly | Outcomes (honest & realistic) | Monitoring | Resources Costs | Status |
|----------------|--|------------|--------------------|---|--|------------|---|--------|
| | Specialist primary trained teacher provision in maths | On-going | МҮО | | All pupils make at least expected progress by Y7T6. Progress of Catch up premium pupils in line with cohort | SPD | Staff time £2,500 | |
| | Co-ordinated specific individual intervention ✓ Homework club ✓ Counselling ✓ Thrive support ✓ MyMaths/Maths Watch | On-going | IBU/MYO/J NO | | 100% of students requiring interventions to have received it. Reading age of 100% of students receiving reading intervention increases by between 2.0 and 3.0 ratio gains Attendance rate of 100% of students receiving THRIVE support to be at least national average of 12.4 PA at 90% | SPD | y7 proportionate cost of identified resources for action (£4,000) | |
| | Under-achieving students are identified and interventions are applied that make an impact. Diagnostics completed in lessons and used to inform planning through use of trackers | On-going | MYO/IBU/J NO | T3 Year 7 75% of all Catch up Premium pupils Making Expected Progress | Progress of 100% of all pupils at Year 7 is at least expected. Specific targeting of students to ensure progress is made. | SPD | HoD time English (£500) Maths (£500) | |
| | Targeted parental meetings | On-going | HDY | | Progress of 100% of all pupils at Year 7 is at least expected. | AWI | Staff time (£1,000) | |
| | Parents evenings | | HDY | | | SPD | | |

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| | | | | 100% attendance to parents evenings across all Year groups | | Part of 1,265hrs allocation | |
|--|--|----------|---------|--|-----|---|--|
| | SMSC Enhance Performing Arts provision: •Visiting theatre groups for all year groups •Musical performances •PSHE •Student Voice through T&L • Enrichment | On-going | HDY/MRS | Exclusion rate decreases by 25% compared to figure for 2018/19 | AWI | Fund set aside for student access (£2,000) | |
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