

Year 7 Careers Programme 2019-2020

Year 7 learning outcomes

1. Describe yourself, your strengths and preferences
2. Explain how you have benefited as a learner from career and work related learning activities and experiences
3. Identify and make the most of your personal network of support including how to access the impartial careers information, advice and guidance that you need
4. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need
5. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school

PSHE lessons

Autumn and spring terms

1 lesson in autumn term linking "Character" with employability and careers

Spring term:

- Exploring careers
- How will careers change in the future?
- Writing personal statements
- Meeting the school Careers Advisor

Events

- Careers industry talks

Resources

- Termly careers newsletter
- Year group specific information
- Fast Tomato

Year 8 Careers Programme 2019-2020

Year 8 learning outcomes

1. Explain how you have benefited as a learner from career and work related learning activities and experiences
2. Describe different ways of looking at people's careers and how they develop
3. Identify different kinds of work and why people's satisfaction with their working lives varies
4. Describe the organisation and structure of different types of business
5. Be aware of what job and labour market information (LMI) is and what it can do for you
6. Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you
7. Be aware of the laws and by-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you
8. Recognise when you are using the qualities and skills you need to be enterprising

PSHE lessons

Spring term (including one lesson delivered by the independent careers advisor)

- Explore careers
- Research labour market information
- Stereotyping
- Employment laws

Independent careers guidance

- In half term 4, (2nd half of spring term) pupils in year 8 will be able to sign up for a 1:1 careers session with the independent careers advisor (optional)

Events

- Careers industry talks

Resources

- Termly careers newsletter
- Year group specific information
- Fast Tomato/Kudos

Year 9 Careers Programme 2019 -2020

Year 9 learning outcomes

1. Tell your own story about what you are doing to make progress, raise your achievement and improve your wellbeing
2. Explain how you have benefited as a learner from career and work related learning activities and experiences
3. Recognise the qualities and skills needed for employability and provide evidence for those you have demonstrated both in and out of school
4. Recognise when you are using the qualities and skills you need to be enterprising
5. Show that you can manage a personal budget and contribute to household and school budgets
6. Look systematically at the choices and opportunities open to you when you reach a decision point
7. Know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need
8. Know how to prepare and present yourself well when going through a selection process
9. Show that you can be positive, flexible and well-prepared at transition points in your life

PSHE lessons

Start of spring term

- Labour market information
- Introduction to careers planning and budgeting
- Work life balance
- Employability skills
- Linking careers ambitions to GCSE options choices
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Independent careers guidance

- 1:1 or group interviews during spring term

Events

Careers industry talks

National Careers Week March 2020

Resources

- Termly careers newsletter
- Year group specific information
- Fast Tomato/Kudos

Year 10 Careers Programme 2019 -2020

Year 10 learning outcomes

1. Recognise how you are changing, what you have to offer and what's important to you
2. Be positive about your own story and the responsibility you are taking for your own progress, achievements and wellbeing
3. Explain key ideas about career and careers development
4. Explain different types of businesses, how they operate and how they measure success
5. Find relevant job and labour market information (LMI) and know how to use it in career planning
6. Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion, and know your rights and responsibilities in relation to these issues
7. Build and make the most of your personal network of support including making effective use of impartial careers information, advice and guidance
8. Show that you have acquired and developed qualities and skills to improve your employability
9. Show that you can be enterprising in the way you learn, carry out work and plan your career
10. Research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals
11. Know how to make important plans and decisions carefully including how to solve problems and deal appropriately with influences on you
12. Know your rights and responsibilities in a selection process and the strategies to use to improve your chances of being chosen
13. Review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment

PSHE lessons

5 lessons in the summer term

- Character and employability skills
- Organising work experience
- Understanding labour market information
- Preparing for work experience

Independent careers guidance

- 1:1 and group interviews take place in the summer term

Events

- Careers industry talks
- Careers College July 2020
- Work Experience 2 weeks
- National Careers Week March 2020
 - Apprenticeships – West Point Exeter 29/30 January 2020

Resources

- Termly careers newsletter
- Year group specific information
- Work experience database (can access through PSHE teachers or careers team)
- Kudos

Year 11 Careers Programme 2019 -2020

Year 11 learning outcomes

1. Recognise how you are changing, what you have to offer and what's important to you
2. Be positive about your own story and the responsibility you are taking for your own progress, achievements and wellbeing
3. Review and reflect upon how you have benefited as a learner from careers and work-related learning activities and experiences
4. Explain how work is changing and how this impacts on people's satisfaction with their working lives
5. Be aware of your responsibilities and rights as a student, trainee or employee for following safe working practices
6. Show that you can manage your own money, understand personal financial documents and know how to access financial support for further study and training
7. Research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals
8. Know how to make important plans and decisions carefully including how to solve problems and deal appropriately with influences on you

PSHE lessons

5 lessons in autumn term

- Preparing a CV
- Job Application forms
- Interview skills
- Life after GCSEs – what's next?

Independent careers guidance

- Students will receive 1:1 support in the autumn term while post-16 choices are made
- Mentoring from Careers Lead

Events

- Careers industry talks
- Post 16 Assemblies

Resources

- Termly careers newsletter
- Year group specific information
- Kudos/ Fast Tomato