

Home Learning for Autumn Term T2 – Year 10 –Non- EBACC Subjects

Week/Subject	Travel and Tourism	Art	Photo.	Graphics	Health and Soc. Care	Sports Studies	Sports Science	Dance	Drama	Business Studies	Engin.	Imedia	Hosp. & Catering	Food	Elec. Systems	Timbers.	Textiles	Music
T2/Week 1 Wk. Com. 01/11/21	Research a favourite attraction and 'sell' it to your peers in a flyer. Learners could use www.alva.org.uk and/or www.asva.co.uk for ideas.	Natural Forms slide 7	Reflection/distortion/shadow slide 7	Create an information page on how to make an object look 3D using tone, see the example on your knowledge organiser.	Choking Casualty & Asthma Attack · Practice on or explain to someone at home or a friend how to treat a choking casualty · Practice on or explain to someone at home how to care for someone having an asthma attack. · Watch videos (see lesson PowerPoints on TEAMS)	Developing Sports Skills Unit / LO2 – Be able to use skills, techniques and tactics in a team sport (practise in preparation for practical lesson)	The body's response to physical activity unit : LO1 Know the key components of the musculo-skeletal and cardio-respiratory systems	Knowledge Organiser Task 1	Knowledge Organiser Task 1	1.2 Video and 8 related questions	R105.2 More on Users Needs	File types	KO Task 5	Wk 1- Fats and Antioxidant consolidation			4 main characteristics of textiles and sample write up	Knowledge Organiser Task 1

T2/Week 2 Wk. Com. 08/11/21	Warwick Castle Case Study and 3 questions Investigate Premier Inns. Why are they successful in marketing their accommodation?	Natural Forms slide 8	Reflection/distortion/shadow Slide 8	Understand what typography means and how it appears on packaging. TASK: To complete a page of observational drawings of four different drinks bottles, eg. Fanta, Squash, Milk, or Coca-Cola.	Shock · Practice on or explain to someone at home or a friend how to treat a casualty who is suffering from shock. · Watch a TV series such as 24 hours in A&E or Ambulance. Make a list of the range of injuries / illnesses that are shown and make a note of any signs or symptoms they show.	Developing Sports Skills Unit / LO2 – Be able to use skills, techniques and tactics in a team sport (practise in preparation for practical lesson)	The body's response to physical activity unit : LO1 Know the key components of the musculo-skeletal and cardio-respiratory systems	Knowledge Organiser Task 2	Knowledge Organiser Task 2	Customer needs (1) & (2) worksheet from booklet	R105.2 Product Requirements	Knowledge organiser Task 1	Practical Task 4		Core knowledge skills No 1	Core knowledge skills No 1	Natural, synthetic, blended fibres and sample write up	Knowledge Organiser Task 2
T2/Week 3 Wk. Com. 15/11/21	Prepare questions for visit on 1 st December. Part B of	Natural Forms slide 9	Reflection/distortion/shadow Slide 9	Create an interesting page of another artist from the knowledge	Burns/Scalds & Bleeding · Practice on or explain to someone at home	Developing Sports Skills Unit / LO2 – Be able to use skills, techniques and	The body's response to physical activity unit : LO1 Know the	Knowledge Organiser Task 3	Knowledge Organiser Task 3	The role of market research worksheet from booklet	R105.2 Manufacturing Considerations	Knowledge organiser Task 2	KO Task 6	Wk 3 - Macro and micronutrient revision			Life cycle assessment and sample write up	Knowledge Organiser Task 3

	assignment			organiser	how to treat a casualty who is suffering from a burn/scald · Practice on or explain to someone at home how to stop a bleed.	tactics in a team sport (practise in preparation for practical lesson)	key components of the musculo-skeletal and cardio-respiratory systems											
T2/Week 4 Wk. Com. 22/11/21	Following the Weymouth appeal work; Complete a short report for the local council recommending improvements.	Natural Forms slide 9+	Reflection/distortion/shadow Slide 10	Learn and understand the technique of collage, definition is on your knowledge organiser. TASK: To complete a page of thumbnail sketches and collage of branding and logos from packaging.	Research up to date first aid posters and booklets. · What kind of information do they show? How are they laid out? presented? Is there enough or too much information? Think about how you will produce your first	Developing Sports Skills unit : LO3 Be able to officiate in a sporting activity (revise the rules of the sport you will be officiating during practical lesson)	The body's response to physical activity unit : LO2 Understand the importance of the body systems in health and fitness	Knowledge Organiser Task 4	Knowledge Organiser Task 4	Types of market research worksheet from booklet	R105.2 Manufacturing Processes	Knowledge organiser Task 3	Practical Task 5		Core knowledge skills No 2	Core knowledge skills No 2	Properties of fibres and sample write up	Knowledge Organiser Task 4

					aid booklet													
T2/Week 5 Wk. Com. 29/11/21	Own study completing Task B of assignment	Natural Forms slide 10	Reflection/distortion/shadow Slide 11	Create an inspiration page for you bottle designs. This needs to include brands, logos, typography. See the knowledge organiser for examples.	Communication between health care practitioners – look for examples of good communication by watching series such as Ambulance or 24 hours in A & E will show you real examples of professionals communicating with casualties.	Developing Sports Skills unit : LO3 Be able to officiate in a sporting activity (revise the rules of the sport you will be officiating during practical lesson)	The body's response to physical activity unit : LO2 Understand the importance of the body systems in health and fitness	Knowledge Organiser Task 5	Knowledge Organiser Task 5	Market segmentation and market mapping worksheets from booklet	R105.2 Production Costs	Knowledge organiser Task 4	KO Task 7	Wk 5 - Costing recipes research			Fabric construction and sample write up	Knowledge Organiser Task 5
T2/Week 6 Wk. Com. 06/12/21	Own study completing Task B of assignment	Natural Forms checklist	Reflection/distortion/shadow checklist	Take photos of your completed bottle. Think about location, placement, and background.	Teach someone at home or a friend how to do the recovery position. Explain to them why this	Developing Sports Skills unit : LO3 Be able to officiate in a sporting activity (revise the rules	The body's response to physical activity unit : LO2 Understand the importance	Knowledge Organiser Task 6	Knowledge Organiser Task 6	Competition and competitive markets worksheets from booklet Revise for end of	R105.2 Design Regulations	Knowledge organiser Task 5	Practical Task 6	Wk 7 - Food, nutrition and health topic revision for end of term test.	Core knowledge skills No 3	Core knowledge skills No 3	Textiles theory questions and sample write up	Knowledge organiser Task 6

				- Print out images and stick into book.	position is important . Can you find out how to put a pregnant lady into a recovery position?	of the sport you will be officiating during practical lesson)	ce of the body systems in health and fitness			topic 1.2 test								
--	--	--	--	---	---	---	--	--	--	----------------	--	--	--	--	--	--	--	--