

2022/23 Pupil Premium Spend Impact Summary

Intended outcome	Success criteria	2022/23 Impact																		
Improved academic progress and attainment of all PP pupils	By the end of our current plan in 2024/25, all Yr 11 PP pupils to have a progress score of at least 0 or above. The disadvantaged and non-disadvantaged progress gap is to be eliminated.	2023: The PP/Non-PP gap in 2023 is -0.99. The PP P8 score in 2023 is -1.19. We are working to rapidly improve attainment and progress for PP students.																		
Improved reading comprehension among across KS3 and KS4	<p>Reading comprehension tests will demonstrate improved comprehension skills among disadvantaged pupils and a smaller disparity between the scores of disadvantaged pupils and their non-disadvantaged peers.</p> <p>Pupil Premium Pupils reading at or above their chronological age.</p> <p>Teachers should also have recognised this improvement through engagement in lessons and book scrutiny.</p>	<p>On entry to year 7 in September 2023, 30% of our pupils arrived with a verbal reasoning (KS2) score below age-related expectations. Of this 30%, 50% of the students were disadvantaged.</p> <p>% reading age below chronological age September 2022 and July 2023 by year group:</p> <table border="1" data-bbox="919 898 1495 1424"> <thead> <tr> <th>Year Group</th> <th>Sept '22 below %</th> <th>July '23 below %</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>57% (46% non-PP)</td> <td>49% (39% non-PP)</td> </tr> <tr> <td>8</td> <td>67% (55% non-PP)</td> <td>55% (45% non-PP)</td> </tr> <tr> <td>9</td> <td>59% (55% non-PP)</td> <td>50% (27% non-PP)</td> </tr> <tr> <td>10</td> <td>50% (46% non-PP)</td> <td>40% (37% non-PP)</td> </tr> <tr> <td>11</td> <td>64% (52% non-PP)</td> <td>N/A</td> </tr> </tbody> </table> <p>In every year group, the % of students reading below chronological age decreased. Direct Instruction (DI) PP students outperformed DI non-PP students in 3/4 intervention groups.</p>	Year Group	Sept '22 below %	July '23 below %	7	57% (46% non-PP)	49% (39% non-PP)	8	67% (55% non-PP)	55% (45% non-PP)	9	59% (55% non-PP)	50% (27% non-PP)	10	50% (46% non-PP)	40% (37% non-PP)	11	64% (52% non-PP)	N/A
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Improved behaviour for learning of all PP Pupils	<p>School records demonstrate improving statistics for rewards and behaviour of PP pupils.</p> <p>FTE rates are below or in line with all other pupils which in turn will be below or in line with national figures.</p>	The suspension rate for PP students has decreased from a cumulative 53.5% in T6 2022/23 to 42.4%.2% in T2 2023/24. We are working to reduce suspensions amongst PP students with targeted SEMH interventions where required.																		

<p>To achieve and sustain improved wellbeing of all PP pupils.</p>	<p>Sustained high levels of wellbeing from 2024/25 demonstrated by:</p> <ul style="list-style-type: none"> • qualitative data from pupil voice, pupil and parent surveys and teacher observations. • a significant increase in participation in enrichment activities, particularly among disadvantaged pupils. • Improved attendance and reduced PA in line with national average. 	<p>Survey data:</p> <ul style="list-style-type: none"> • 82% of students say that there is a trusted adult they can talk to in school. 78% say that behaviour of other pupils in lessons is good. These figures are both improvements upon previous data. <p>Extra-curricular participation:</p> <ul style="list-style-type: none"> • Duke of Edinburgh: awards started by PP students in DCC schools 2021/22 17.5%. Awards started by PP students at WVA 2022/23 28%. • Performing Arts: 25% PP student participation in drama club autumn 2022-23. • PE Clubs: During 2022/23, an average of 26% PP students per week attended PE clubs, up from an average of 15% PP students in 2021/22. <p>Attendance:</p> <ul style="list-style-type: none"> • PP attendance is improving in 4/5 year groups as of November 2023. Overall PP attendance in November 2022 is 81.98%. • Overall PP attendance has improved since 2022/23 when it was 77.75%. It is now 80% in November 2023.
<p>Improved attendance for all PP pupils.</p>	<p>Sustained high attendance from 2024/25 demonstrated by: Rates being inline or above national attendance rates. The percentage of all pupils who are persistently absent being below national levels and pupil premium pupils PA rates in line with other students at Wey Valley.</p>	<ul style="list-style-type: none"> • PP attendance is improving in 4/5 year groups as of November 2023 when compared with the 2022-23 academic year. • Overall PP attendance has improved since 2022/23 when it was 77.75%. It is now 79.5% and increasing in November 2023. • The overall persistent absence rate is down from 37.4% in 2022-23 to 32.6% in November 2022. The proportion of PP PA is lower than last year. Plans are in place to urgently address the persistent absence issues.